

## Building a Positive School Climate

Evidence of an activity that contributes to the development of a positive school climate:

An activity that contributes to the development of a positive school climate was our Puppy Party 2019. To finish off Stress Relief Week, we had fellow ASU members bring their puppies and dogs for other students to interact with. After our first day of finals, students were able to play with puppies only if they had participated in dress-up days the previous week and gotten scanned through our Five Star app. Dress-up days included simple seasonal apparel such as pajamas, fuzzy socks, and ugly sweaters. We decided to split the dogs and puppies up to divide up our large population of students, so everybody would have enough time to play with the dogs. This event was held after school hours so we weren't limited to our 30 minute lunch break in which not all students would get a chance with the dogs. We wanted to provide fair and equal opportunities to all students to play with dogs and hopefully relieve stress.

I believe this event was one of the most successful because we publicized, had a great turnout, and did something that students want to engage in. Of course, there are things we could learn such as organizing with Pups and Reps ahead of time and requiring more ASU members to stay and help out. We used our own dogs rather than coordinating with another organization last semester. The whole event would run more smoothly, and we would be able to help benefit the organization if we worked with organizations such as Pups and Reps. Also, it helps them because students, or potential adopters, are exposed to dogs who need homes. This event was one of the better events we've held in the Recognitions division.

