

Building a Positive School Climate

Evidence of an activity that contributes to the development of a positive school climate:

An activity that contributes to the development of a positive school climate was our Puppy Party 2018. To finish off Stress Relief Week, we hosted two separate groups of dogs and puppies with their handlers. After our first day of finals, students were able to play with puppies only if they had participated in dress-up days the previous week and gotten scanned through our Five Star app. Dress-up days included simple seasonal apparel such as pajamas, ugly holiday sweaters, and festive colors. We were in contact with a puppy party organization called Pups and Reps that cost around \$300, and a few volunteers from a local rescue organization who brought their adoptable dogs and puppies free of charge. We decided to host the two groups to divide up our large population of students so everybody would have enough time to play with the dogs. This event was held after school hours so we weren't limited to our 30 minute lunch break in which not all students would get a chance with the dogs. We wanted to provide fair and equal opportunities to all students to play with dogs and hopefully relieve stress.

I believe this event was one of the most successful because we publicized, had a great turnout, and did something that students want to engage in. Of course, there are things we could learn such as organizing payment with Pups and Reps ahead of time and requiring more ASU members to stay and help out. If we do this at the end of the current semester, I would suggest that we only host the volunteers because it wouldn't hit our budget and they were very kind and easy to work with. Also, it helps them because students, or potential adopters, are exposed to dogs who need homes. This event was one of the better events we've held in the Recognitions division and I hope to work on it again.



