

Application for Fundraising Event

To be Completed and Signed by Club Advisor or Athletic Coach

Date: 4/11/16

Proposed Event: AP Good Luck Grams

Description **and** Purpose of Fundraiser: We are selling grams for students to send a good luck message¹ to their friends for the AP tests. We are raising money for our own funds to attend DCON

What will the money be used for? Attending DCON (annual conference)

Where will money be deposited? ASU Dolphin Force

501(c)3 _____ (specify name) _____

Requesting Club/Organization: Key Club ASU Acct.# 2675

Proposed Date(s) of Event: Monday April 18 - Wednesday April 20 2016

Location of Proposed Activity: DHHS Mall

Status of Event (circle one): **New Event** Held Previously (Years): _____

Other Background Information (such as other schools or clubs that have held similar events):

Budget Plan for Activity (See Attachment)

Club Contact Person: Loryssa Tade

Club Representative (signature, date) Loryssa Tade 4/11/16

Club Advisor/Athletic Coach: Tammie Winger

Club Advisor/Athletic Coach (signature, date) [Signature] 4-11-16

Student Council Recommendation (circle) **Yes** No

Student Council Representative (name, signature, date) [Signature]

Principal or Designee Action (circle) **Yes** No

Principal or Designee (name, signature, date) [Signature]

Revenue Potential (Fundraising Budget versus Actual Statement)

Name of School: Dana Hills High School

Name of Club: Key Club

Revenue Potential/Fundraising Budget versus Actual Statement

Fiscal Year: 2015 - 2016

Name of Event: AP Good Luck Grams

Date of Event: 4/18/16 - 4/20/16

Date Form Completed: _____

EXPECTED REVENUE:	BUDGET	ACTUAL	DIFFERENCE
Sales quantity x Sales price	\$ 50 - \$100	\$	\$
OTHER REVENUE:			
Donations, Sales of ads, etc.	\$ 0	\$	\$
TOTAL REVENUE (A)	\$ 50 - 100	\$	\$
EXPENSES:			
Product quantity x Cost (per invoice)	\$ 50	\$	\$
OTHER EXPENSES:			
Freight	\$ 0	\$	\$
Advertising	\$ 0	\$	\$
Other	\$ 0	\$	\$
TOTAL EXPENSES (B)	\$ 50	\$	\$

OTHER: (C)			
Items Donated or Given as Prizes – Quantity x Cost	\$ 0	\$	\$
TOTAL PROFIT (A-B-C)	\$ 0 - 50	\$	\$

Submitted and Approved by:

Student Club Representative: Louisa Lade Key Club President 4/11/16
Signature, Title and Date

Club Advisor: Wing 4-11-16
Signature, Title and Date

Principal/School Administrator: _____
Signature, Title and Date

Recorded in ASB Student Council Minutes on: 4-13-16
Date

Presentation Rubrics

Group Rubric: _____ (Topic)

Criteria	5	4	3	2-1
Presentation Content ___x2 = ___/10	Presentation was well-organized, engaging, and informative	Presentation was well-organized and informative	Presentation was somewhat organized and informative	Presentation was disorganized or lacking some pertinent information
Presentation Preparation ___x2= ___/10	All group members contributed during all stages of the presentation production.	All group members contributed during most stages of the presentation production.	Most group members contributed during most stages of the presentation production.	A few group members contributed during the presentation production.
Presentation Delivery ___x2= ___/10	All group members contributed during delivery of the presentation.	Most group members contributed during delivery of the presentation.	Some group members contributed during delivery of the presentation.	A few group members contributed during delivery of the presentation.
Total= ___/30				

Individual Rubric: _____ (Name)

Criteria	5	4	3	2-1
Notes/Preparation ___/5	Student arrived on time with a positive attitude and an abundance of notes and sources.	Student arrived on time with a positive attitude, some notes and some sources.	Student arrived on time with some notes and some sources.	Student was late and possessed limited notes or notes without sources.
Delivery ___/5	Student always met volume, pitch, posture, and eye contact standards.	Student often met volume, pitch, posture, and eye contact standards.	Student failed to meet one of the presentation standards.	Student failed to meet several presentation standards.
Audience ___x2= ___/10	Student constantly listened and took notes without disrupting presentations.	Student frequently listened and took notes with one disruption.	Student frequently listened and took notes with two disruptions.	Student listened and took notes with several disruptions.
Total: ___/20				